

**ABSOLUTE RATING:** Average

**IMPROVEMENT RATING:** Average

Number of districts with students like ours: 17.

The absolute ratings for those districts ranged from average to good. For improvement ratings, the range was from unsatisfactory to average.

#### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

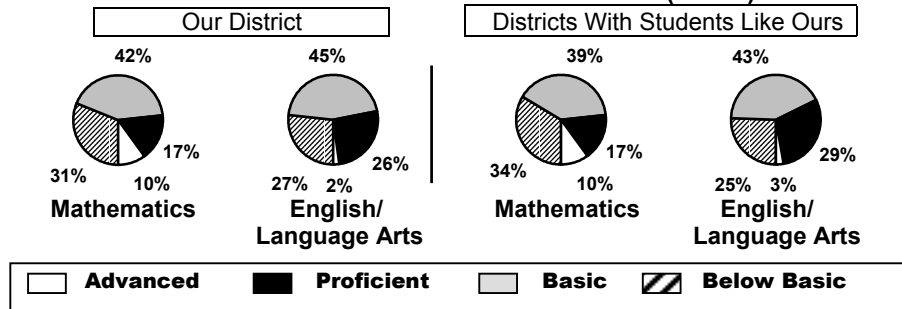
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

#### PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
<b>All Students</b>	91.2%	21.2%	73.2%	68.9%
Students with disabilities other than Speech	90.0%	0.0%	41.1%	37%
Students without disabilities	91.2%	22.5%	77.9%	73.4%
<b>Gender</b>				
Male	89.6%	18.2%	66.8%	66.7%
Female	92.3%	23.6%	80.3%	71.4%
<b>Ethnic Group</b>				
African-American	80.9%	2.3%	55.6%	49.6%
Hispanic	N/A	50.0%	N/A	N/A
White	93.6%	25.7%	79.3%	75.1%
Other	100.0%	0.0%	N/A	N/A
<b>Lunch Status</b>				
Free/ Reduced-Price Lunch	80.3%	0.0%	61.5%	58.9%
Pay for Lunch	94.3%	26.3%	83.3%	77.2%

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	64.9%	59.3%	60.6%
Passed 2 subtests	14.4%	19.2%	17.2%
Passed 1 subtest	13.0%	14.2%	12.7%
Passed no subtest	7.7%	7.3%	9.6%
Districts with students like ours			
Passed all 3 subtests	66.1%	69.4%	71.1%
Passed 2 subtests	17.8%	16.2%	16.4%
Passed 1 subtest	9.9%	9.3%	8.2%
Passed no subtest	6.2%	5.2%	4.3%

### LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
		57.2%	21.2%
Our District	21.2%		
Districts Like Ours	20.5%	51.3%	22.0%

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	486	479	513	520	999	999	17.5	18.1	18.3	20.2	19.4	19.1	18.8	20.0	18.5	19.5
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$6,204	N/A	\$6,269	\$6,464
• Prime instructional time	90%	Down from 90.1%	90%	89.4%
• Student-teacher ratio	23.3 to 1	N/A	21.1 to 1	20.2 to 1
• Vacancies for more than nine weeks	0.3%	N/A	0.4%	0.6%
<b>STUDENTS (n=4,904)</b>				
• Advanced placement/ int'l baccalaureate program exam success ratio	86.1%	N/A	46.1%	43.8%
• Attendance Rate	95.7%	No change	95.8%	95.7%
• Taking PACT (ELA) off grade level	3.3%	N/A	5%	5.8%
• Taking PACT (Math) off grade level	2.4%	N/A	4.2%	4.5%
• Retention rate	4.3%	Up from 3.2%	5.5%	6.0%
<b>TEACHERS (n=337)</b>				
• Professional development days per teacher	7.2 Days	Up from 7.1	7.3 Days	7.8 Days
• Attendance rate	95.3%	Down from 95.4%	95.4%	95.2%
• Advanced Degrees	51%	Up from 50.9%	46.9%	44.4%
• Continuing contracts	81.6%	Up from 78.5%	84.3%	81.4%
• Out-of-field permits	1.8%	Up from 0.6%	1.9%	2.2%
• Teachers returning from the previous year	89.7%	No change	91%	89.5%
• Average salary	\$38,716	Up 5.3%	\$38,716	\$37,143

## DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	3.1%	No change	3%	2.9%
• Percentage spent on teacher salaries	52.8%	N/A	51.2%	50.9%
• Superintendent's years in the district	1	N/A	6	3.5
• Parent conferences	82.3%	N/A	86.2%	81.0%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
• Number of schools	8	No change	15	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	2.3%	N/A	5.5%	6.5%
• Attendance rate of district office staff	97.8%	Up from 93.3%	97.8%	97.5%
• Average administrative salary	\$66,301	Up 6.1%	\$65,449	\$64,098
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	85	N/A	173	100
• Percent eligible for state gifted and talented programs	10.9%	Up from 9%	13.6%	10.5%
• Percentage with disabilities other than speech	10.2%	Up from 9.1%	10.4%	10.5%

York 1 School District  
18 Spruce Street  
York, SC 29745



**Grades** K-12

**Enrollment:** 4,904 Students

**Superintendent** Dr Katie M. Brochu 803-684-9916

**Board Chair** Robert Hall 803-684-4945

## THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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### DISTRICT SUPERINTENDENT'S REPORT

York School District One is very fortunate to have a qualified, conscientious teaching and administrative staff. Through the efforts of these educators, students are provided quality learning opportunities. Maintaining quality staff and maintaining focus on students' learning has been, and will continue to be, a district priority.

One of the major issues facing York School District One is that of adequate funding. Efforts have been made to provide innovative and effective programs, to maintain competitive salaries for employees, and to maintain low student-teacher ratios. As student enrollment continues to increase, the district finds it increasingly more difficult to balance expenditures with revenue. With limited fiscal autonomy, York School District One may not be able to continue all of its improvement efforts. However, even in the midst of financial struggles, York School District One continues meeting the needs of students. School Facilities are in good shape; but as programs expand, as student-teacher ratios are lowered, and as student enrollment grows, more space will be needed. Attention is being given to strengthening home-school relationships through birth to school programs, through Montessori classrooms, and through programs to improve parent involvement in all schools. Over the years test scores have improved, and efforts continue in this area. The district has seen substantial increases in SAT scores over the past six years. Summer programs and school year academic assistance programs have improved student achievement and reduced the number of retentions. And, the district believes its comprehensive alternative programs have improved the quality of instruction for students assigned to the programs as well as regular programs. All students are encouraged to complete high school.

York School District One will continue to focus on progress through emphasis on the following areas: 1) Increasing levels of challenge for all students, 2) Increasing utilization of instructional time, 3) Improving teaching and learning environments, and 4) Improving the perception of quality for all schools.

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

[www.myschools.com](http://www.myschools.com)